

Public Document Pack



Schools Forum

Wednesday, 20 January 2016 4.00 p.m.
The Board Room - Municipal Building,
Widnes

A handwritten signature in black ink, appearing to read 'David W R', positioned above a grey rectangular stamp.

Chief Executive

COMMITTEE MEMBERSHIP

*Please contact Ann Jones - Tel: 0151 511 8276 or email:
ann.jones@halton.gov.uk for further information.
The next meeting of the Committee is on Monday, 14 March 2016*

**ITEMS TO BE DEALT WITH
IN THE PRESENCE OF THE PRESS AND PUBLIC**

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In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.

SCHOOLS FORUM

At a meeting of the Schools Forum on Monday, 12 October 2015 at Council Chamber, Runcorn Town Hall

Present: J. Rigby (Chairman)
 M. Constantine (Vice-Chairman)
 Councillor Philbin, Observer
 K. Albiston, PVI Representative
 J. O'Connor, PVI Representative
 L. Fox, Secondary Academy Representative
 J. Coughlan, Primary Representative
 L. Feakes, School with Nursery Unit
 A. Brown, Nursery Schools
 S. Broxton, Primary Governor Representative
 R. Collings, Primary Representative - Infant School
 N. Hunt, Pupil Referral Unit Representative
 K. Landrum, Primary Representative - VA School
 A. McIntyre, Education, Inclusion & Provision
 A. Jones, Democratic Services
 N. Unsworth, Financial Management, HBC
 N Shafiq, Financial Management, HBC
 J. Vincent, All Through Schools
 N. Hunt, PRU Representative

Action

SCF13 APOLOGIES FOR ABSENCE

Apologies had been received from Thalia Bell, 16-19 Provision Representative.

SCF14 MINUTES & MATTERS ARISING

The minutes of the meeting held on 22 June 2015 were agreed as a correct record.

SCF15 MEMBERSHIP UPDATE & EFA UPDATED OPERATIONAL GUIDES

Forum Members were presented with the following updated documents published recently by the Education Funding Agency (EFA):

- Schools Forum Operational and Good Practice Guide;
- Schools Forum Powers and Responsibilities; and
- Schools Forum Structure.

Further to the current Membership of the Forum, it was noted that the following vacancies still existed:

- One Small School Primary Representative; and
- One Academy Representative

It was also recommended in the updated Schools Forum Operational and Good Practice Guide that Halton Schools Forum required:

- One Academy Special School Representative; and
- One Diocesan Representative.

SCF16 PLANNED EXPENDITURE OF PUPIL PREMIUM PLUS FOR CHILDREN IN CARE 2015-16

The Forum received an update on the planned expenditure of the Pupil Premium Plus grant for Children in Care 2015-16.

It was reported that the Pupil Premium Plus (PP+) for Children in Care (CIC) was governed by the conditions of grant published by the Department of Education (DfE). Within those conditions it stated that the grant allocation Looked After Children (LAC) must be managed by the designated Virtual School Head in the authority that looks after those children to be used for the benefit of the looked after child's educational needs as described in their Personal Education Plan (PEP).

It was noted that the DfE also produced further statutory guidance (March 2014) that described the 'role of the Virtual School Head in managing the PP+ for Children in Care'. The report provided a summary of the key points that governed how the grant could be used.

The Forum was then presented with the financial allocation of PP+ for CIC 2015-16 and the planned expenditure of PP+ for CIC 2015-16.

Further to queries, it was confirmed that if the grant was not used throughout the year then it was returned to the Government at the end of the year. With this in mind, Members requested that Sharon Williams be invited to a future meeting to provide examples of how other authorities had used theirs in the past.

RESOLVED: That Schools Forum accepts the report as an accurate representation of the planned expenditure for the PP+ grant for 2015-16.

Ann McIntyre

SCF17 EARLY YEARS PUPIL PREMIUM

The Forum received a report which informed them of the new Early Years Pupil Premium Funding (EYPP).

Members were reminded that eligible statutory school age children had received Pupil Premium for many years. From April 2015, Government introduced a new Early Years Pupil Premium (EYPP) for 3 and 4 year olds and local authorities received the EYPP funding as part of the Dedicated schools Grant (DSG) allocations. The total EYPP funding was £50m nationally, and was designed to narrow the attainment gap between young children from low income families and their peers, setting them on a path to a more successful future. The EYPP was set at a national hourly rate of 53p for 15 hours per week over no less than 38 weeks per year. Local Authorities passed the full rate for each eligible child directly to the provider.

The report went on to discuss the following:

- Advertising the new EYPP;
- Who was eligible for the EYPP;
- What the funding was to be used for;
- How much funding the Local Authority (LA) had received;
- How many children were eligible during the Summer Term; and
- How often the LA has to check eligibility.

Members noted the above information. Further to a discussion around Pupil Premium across the board, its importance for school funding and the problems being experienced by schools in identifying eligible children, it was reported that the Council was aware of this and was working with the Divisional Manager, Support Services, on the best approach to encourage parents to register. It was agreed that a system was needed to help raise awareness of the benefits of Pupil Premium to both the child and the school they attended.

RESOLVED: That Schools Forum notes the funding available for Early Years Pupil Premium Funding and the eligibility criteria.

SCF18 SPECIAL SCHOOLS TOP UP FUNDING LEVELS

The Schools Forum was advised on the level of funding currently supporting special schools and received a proposal to review of top up levels to ensure that the funding

was in line with the budget available.

It was reported that in April 2013, the funding for special schools was changed so that each school received a base sum of £10,000 for each of the estimated number of places and a top up rate for each pupil based on the real time movement of pupils. Two top up bands were agreed, with the intention that the higher rate would only be used in exceptional cases where a pupil required one to one support.

The national reforms were expected to be cost neutral, however, since the introduction of the new funding formula costs of provision had risen by \$1.4m, from £5.2m in 2013-2014 to an estimated £6.6m in 2015-16. It was noted that although there had been additional sixth form provision at Ashley School, this only accounted for approximately £268,000.

The report explained a number of issues with the current banding system in Halton, which were discussed by the Forum. Details of the top up levels for special schools for 2015-16 were presented in the report (as presented to the Forum at the March meeting).

The Forum discussed the review proposals and agreed that this level of funding would be no longer sustainable. They also agreed with the principle of banding funding so that it was directly related to the level of need of the child.

RESOLVED: That Schools Forum

- 1) Acknowledges the current funding system is unsustainable; and
- 2) Supports the review of special schools top up funding so that future funding was in line with the resources available.

SCF19 SCHOOL EXCESS BALANCES 2014-15

Further to the decision made by Schools Forum in January 2013 that the previous excess surplus school balance limits of 5% for Secondary and 8% for Primary schools be removed; a decision was made at the June 2015 meeting of Schools Forum that schools with an amount of excess surplus balance over these previous 5% and 8% limits be requested to provide details of this balance for submission to the October Schools Forum meeting.

It was noted that 32 schools had a balance that was over the previous 5% and 8% limits and they were contacted and asked to complete a pro-forma, all of which were appended to the report. Most responses stated that the excess balances were to be spent on staffing costs or various improvements to the school playground, classrooms and buildings.

RESOLVED: That Schools Forum

- 1) Notes the amendment to the balances of Lunts Heath and Fairfield Primary Schools;
- 2) notes the excess surplus schools balances intended usage for each School; and
- 3) continues to monitor these and request further information if needed.

In order to avoid any allegation of bias, the Chairman handed over the Chairmanship to the Vice Chairman for consideration of recommendations 15 and 16 in the following item, as they related to his School. He left the room for the duration of the debate and did not vote on the item.

SCF20 SCHOOLS BLOCK FUNDING FORMULA 2016-17

The Forum received a report explaining the decisions required for the Schools Block Funding formula for the financial year 2016-17; these were detailed in the report and Members made the decisions relating to each one as detailed below.

RESOLVED: That Schools Forum:

- 1) continues to use one value for Primary, one value for KS3 and one value for KS4 pupils as per the 2015-16 formula. Also that the funding be reduced by £1.17 per pupil in order to fund the newly implemented Sparsity factor;
- 2) continues to use a mix of FMS6 and IDACI with differing cash values between the primary and secondary phases (*members requested some remodelling on this for the budget preparation in 2017-18*);
- 3) continues to use this factor (2) for both primary and secondary phases with the old EYFSP framework for Years 3 – 6 at 73 points or less;
- 4) continues to use the Looked After Children factor;
- 5) keeps the overall budget for LAC at the same level

- and reduce the cash value;
- 6) continues **not** to use the EAL factor;
 - 7) continues **not** to use the Pupil Mobility factor;
 - 8) agrees to use the Sparsity factor now there is a qualifying school;
 - 9) agrees to fund Daresbury Primary a lump sum figure of £20,000 by reducing basic entitlement by £1.17 per pupil;
 - 10) continues to use the Lump Sum factor at the same level as 2015-16;
 - 11) does not continue to use the Split Site factor but retain the criteria for eligibility and funding as current should this factor be required in future years;
 - 12) continues to fund LA rates on the latest estimate of actual cost available;
 - 13) continues to use the PFI factor at the same cash value per pupil as previously agreed;
 - 14) continues to set Notional SEN at 5% of each funding factor used;
 - 15) does **not** agree that should the appeal with the EFA fail (para 3.5 of the report), that this factor (no.14) be introduced, with EFA approval;
 - 16) does **not** agree to fund the above new factor (no.14) by reducing the Basic Per Pupil factor across all schools;
 - 17) maintained primary school representatives agree that the items de-delegated in 2015-16 be continued for 2016-17;
 - 18) maintained secondary school representatives agree that items de-delegated in 2015-16 be continued for 2016-17; and
 - 19) does **not** continue with the Pupil Growth Fund (see SCF21).

SCF21 DSG REPROFILING 2016-17

The Forum received a summary of the funding challenges faced in balancing the Dedicated Schools Grants (DSG) in 2016-17 and was requested to discuss the proposals in the report to address the funding gap to ensure a sustainable and balanced DSG.

Members of the Forum were asked to recommend one of the proposed budget options (A or B) as described in the report to be used to re-profile the DSG. Both options used a maximum of 1.5% reduction taken from each school in the next two years. Appendix A showed the impact of the proposed reductions on the different categories and sizes of schools for 2016-17.

The two options were discussed and it was agreed that Option B was preferred – *to reduce all funding factors by 1.0% and delete the budgets for Pupil Growth (£180,000) and Additional Notional SEN (£108,000)*, giving a combined saving of approximately £794,000.

The Forum was also requested to support the proposal to review and revise the top up funding for special schools within the Borough to bring the funding in line with the budget available (as discussed in minute SCF18). It was noted that the main issues faced were the numbers and costs of high needs pupils.

RESOLVED: That Schools Forum

- 1) recommends that option B be used to re-profile the DSG; and
- 2) the Forum supports the proposal to review and revise the top up funding for special schools within the Borough to bring the funding in line with the budget available.

SCF22 GRANT ALLOCATIONS

The Forum was updated on the grant allocations relating to schools for the 2015-16 financial year for the following:

Dedicated Schools Grant (DSG)

(Halton total £102,634,112 - £27,374,533 distributed directly to Academies)

*(*Including carry forward of £2,625,589 from 2014/15)*

*£77,885,168

Pupil Premium (PP)

(Includes FSM6, Post LAC, Services Children and LAC)

£8,624,020

Sixth Form

(St Chad's, Sts Peter and Paul & Ashley School and the 6th form in non-maintained schools and independent schools)

£1,525,460

Additional Grant to Schools (AGS)

(Primary PE and Sports Grant only – no news re Secondary PE Teacher Release Grant funding)

£180,904

<u>Universal Infant Free School Meals</u> (UIFSM) (First payment)	£670,071
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<u>Devolved Formula Capital (DFC)</u> (Only for the non-voluntary aided schools)	£246,346
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RESOLVED: That the report be noted.

SCF23 UNITED UTILITIES VERBAL UPDATE

The Forum was advised that a meeting with United Utilities was arranged two weeks ago at Lancashire County Council; however they did not turn up.

It was noted that Councillor Thompson was lobbying United Utilities on behalf of Halton's schools and that Ann McIntyre had written to them stating the objections made.

RESOLVED: That the update be noted.

Meeting ended at 6.30 p.m.

REPORT TO: School Forum

DATE: 20 January 2016

REPORTING OFFICER: Debbie Burke and Anna Aleksic St Chad's Catholic and Church of England High School

SUBJECT: EAL Service Halton 2016/2017

1.0 PURPOSE OF REPORT

- 1.1 The purpose of the report is to update the Forum on the work of the EAL Service and seek approval to continue to fund this provision in 2016/2017.

2.0 RECOMMENDED: That

- 2.1 **School Forum note the report and recognise the support provided by the EAL Team; and**
- 2.2 **School Forum continue to support the provision of the centrally based EAL service provided by St Chad's at a cost of £146828 for 2016/2017**

3.0 BACKGROUND

- 3.1 The EAL Team continues to be hosted by St Chad's High School and works with the New Arrivals to Halton LA schools across Key Stages 1 – 5. The EAL team aims to ensure equality of opportunity, access and inclusion for pupils with EAL needs. Team members work in collaboration with schools in supporting their language work with EAL pupils and encourage a raised awareness and understanding of cultural diversity. The service also provides information, training, advice and resources regarding cultural and religious matters. School, home and community links are supported by the provision of translated school information in Polish, Russian, Bulgarian, Chinese, French, Spanish and German. Attendance and translation at Parent Pupil Review meetings is also available. Multi Agency work (EWO, Speech & Language, Social Services, Police Force) is also undertaken where there is a need for communicating in the home language.
- 3.2 During the Academic year 2014-2015 the EAL team worked across all the Primary schools (18) and Secondary schools (6) where additional language support was identified as being needed to ensure progress in the acquisition of academic English. Yr 11 pupils were also offered the

opportunity of taking the GCSE in their home language where possible. At St Peter & Paul High school 1 pupil attained Grade B in AQA GCE A Level Polish and 2 pupils at St Chad's attained Grade A. 5 pupils passed the AQA GCSE Polish; 3 pupils achieved A* Grades and 2 pupils achieved A Grades. All the former Yr 11 pupils are pursuing A Level courses in Sixth Form Colleges and aspire to continue onto Universities. Indeed in the past 7 years all the EAL pupils who had finished Post 16 education have gone onto Degree courses or other forms of Higher education and then into employment.

- 3.3 An outstanding achievement was attained by Sara Malas, a Yr 13 EAL pupil at St Chad's, who after only joining the school in Yr 11 went on to attain GCE Psychology A*, Polish A* and Maths A. She is currently on a Psychology Degree course at the University of Birmingham.
- 3.4 At the end of Key Stage 2 in the SATS English papers all the EAL pupils achieved at least a Level 4 in Reading & Writing. All the pupils had been supported by the EAL Team working in collaboration with the Class teachers.
- 3.5 During the academic year 2015-6 there is continued provision for IGCSE English First Language and Second Language for Key Stage 4/5 pupils. At St Peter & Paul one pupil is being prepared for IGCSE English and 6 pupils are attending after school tuition to prepare them for the AQA GCSE in Polish. There have been 6 New Arrivals at the school into Key Stages 3/4 with limited English and all pupils are receiving one to one EAL support to enable access into mainstream GCSE lessons. At St Chad's High School 2 pupils are being prepared for AQA GCE Polish A2 and 2 pupils for AQA GCSE Polish. One to one support is also being given to a New Arrival with limited English in Yr 8 and to other pupils in Yrs 10/11. In the remaining High Schools (The Heath, Wade Deacon, O.C.A) pupils in Years 10 & 11 are given extra support in GCSE English.
- 3.6 The EAL Team currently visits 18 Primary schools each week and also responds to individual requests. Priority is given to New Arrivals with little or no English and also to Year 6 pupils in the SAT'S year. Translations at Parents' Review meetings are provided wherever possible. Inset sessions have also been given to NQT teachers at Primary and High schools.
- 3.7 There has been a larger number of New Arrivals in this Academic year 2015-2016 at all Key Stages but particularly at Key Stage 3. The majority of the new EAL pupils are from Romania, Serbia (Hungary), Bulgaria (Turkey) and Poland. Some of the pupils already speak 2 languages e.g Serbian & Hungarian or Bulgarian & Turkish. Some of the New Arrivals had not attended schools in their home country. There are now 3 Primary schools

with over 20 EAL pupils in Key Stages 1/2. There is also a marked increase in EYFS.

- 3.8 There are currently 253 EAL pupils in Key Stages 1-4 in Halton. Pupils are mainly from Poland, Romania, Belarus, Latvia, Lithuania Bulgaria, Hungary, Thailand, Sri Lanka, Libya, Spain and China. There are also 28 children in the Pre-school settings that are known to the EAL Service.

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Operational Director – Education, Inclusion and Provision

SUBJECT: Review of Funding for Special Schools

1.0 PURPOSE OF REPORT

1.1 To provide to an update to School Forum on progress to date in revising the banding arrangements for Special Schools to ensure future funding is in line with the resources available.

2.0 RECOMMENDED: That School Forum

2.1 Note the progress to date;

2.2 Support a budget reduction of £250,000 in 2016/2017 through revised banding levels; and

2.3 Support the disapplication request to the EFA for exemption to the MFG in 2016/2017.

3.0 BACKGROUND

3.1 At the October 2015 School Forum it was agreed that a review of special schools banding levels could be undertaken to bring funding in line with the resources available.

3.2 An initial briefing meeting was held with the four special school Headteachers/Principal on 5th October 2015 prior to the School Forum meeting. At this meeting the purpose of the review and the reasons it was necessary were outlined and discussed. Meeting dates were set so that the all schools could be involved in determining the revised arrangements.

3.3 Two meetings were held in November with meetings on the 12th and 25th and a third meeting on 8th December 2015. At these meetings the following issues were considered:-

- The current funding methodology;
- The rationale for the current two banding levels;

- Current school numbers;
 - The number of pupils funded at each Level;
 - Funding allocation, provision and pressures across the High Needs provision;
 - Level of base funding and how these figures were estimated;
 - Level of reduction required;
 - Number of banding levels for 2016/2017;
 - Criteria for revised banding arrangement;
 - Estimated reduction for each school; and
 - Option of reducing budgets over 1 or 2 years.
- 3.4 It was agreed that instead of having two banding levels from 2016/2017 there would be three banding levels with less differentiation between each of the funding levels. For each of the banding levels specific criteria has now been agreed by all four schools.
- 3.5 Each of the special schools was asked to use the revised criteria and then to identify which of the banding levels their current pupils would fall within. It was agreed that at the meeting scheduled to take place in January that options for revised banding levels could then be considered based on the reduced funding.
- 3.6 A detailed discussion was held on the level of reduction required to bring the overall level of special school funding in line with the funding available. It was agreed that although reductions were required the four special schools were not to be destabilised by the funding changes.
- 3.7 In order to provide each of the schools with adequate time to plan, the reductions will be introduced over the two funding years 2016/2017 and 2017/2018. In 2016/2017 the total level of funding will be reduced by £250,000.
- 2.8 The High Needs Funding , Operational Guidance 2016/2017 issued in September 2015 continues to set special schools protection at minus 1.5% if numbers and types of pupils remain the same in 2015/2016 and 2016/2017. A reduction of £250,000 to the banding levels will mean that the Minimum Funding Guarantee is breached. It is therefore proposed that a request is made to the EFA for an exemption to MFG through a

disapplication request. Any such request will require the agreement of School Forum and the four special schools. The four special schools have therefore been asked to support the disapplication. School Forum are also asked to agree to this request.

- 2.9 Further meetings have been scheduled to take place with the four special schools in the next two months to agree the final banding levels for 2016/2017. A further report will be provided to School Forum in March 2016 with the outcome of the disapplication and the final banding levels for 2016/2017.

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Operational Director – Education, Inclusion and Provision

SUBJECT: Contingency Update 2015/2016

1.0 PURPOSE OF REPORT

1.1 This report provides an update on the value of the Dedicated School Grant contingencies for 2015/2015.

2.0 RECOMMENDED: That

2.1 (a) School Forum note the current balance on each of the contingencies.

3.0 BACKGROUND

3.1 The General Schools Contingency for 2015/2016 is £207,966. To date the following support has been agreed leaving a balance of £100,930.

Description	Allocation
The Grange	£80,000
Licences	£27,036
Total Allocated	£107,036

3.2 The Pupil Growth Contingency for 2015/2016 is £100,000 plus carry forward of £80,001 which gives a total of £180,001. The school eligible for growth funding are outlined in a separate report to the Board. This report proposes that £44,002 is allocated to St Bede's Catholic Junior School and that £80,000 is allocated to Sandymoor Free school. This leaves a primary balance of £55,998.

3.3 The High Needs Contingency budget for 2015/2016 is £1,129,210 plus carry forward from 2014/2015 of £404,726 giving a total of £1,533,936. To date enhanced provision for schools and academies and funding for Ashley post 16 and post 16 administration has been agreed to the value of £2,128,902. This leaves the budget in a deficit of £594,966. It is also

important to note that there are likely to be further calls on this budget before the end of the financial.

- 3.4 The Early Years Contingency budget for 2015/2016 is currently nil. There is a carry forward budget of £142,996. The LA have been notified that there will be a reduction of £74,000 to the early years budget. In addition, School Forum sub agreed financial support of £43,294 to Ditton Nursery. £100,000 has been allocated for Early Years Enhanced payments and alongside the £50,000 agreed as a contribution to Early Help and Support (previously IWIST) this budget now has a total deficit of £124,298.
- 3.5 The total Central Contingency carry forward from 2014/2015 is £1,840,337. Two conversion balances have been paid from this budget £27,173 for Widnes Academy and £48,673 for St Augustine's, leaving a balance of £1,764,491.

REPORT TO: School Forum
DATE: 20th January 2016
REPORTING OFFICER: Finance Officer, Financial Management Division
SUBJECT: SFFS Consultation

1.0 PURPOSE OF REPORT

1.1 To report to the School Forum that changes are being proposed to the SFFS.

2.0 RECOMMENDATION

RECOMMENDED:

(1) The report be noted.

3.0 SUPPORTING INFORMATION

3.1 A number of statutory changes have been made to the Scheme For Financing Schools (SFFS) by the Education Funding Agency (EFA) regarding the publication of the register of business interests that must be held by all schools, and that schools can only borrow money (which includes finance leases) with the approval of the Secretary of State. As required we are now consulting with schools on these changes.

We are also proposing changes regarding the sending out of Central Reports and the deadline for LBA returns for cheque book schools has been changed.

The consultation document was sent out during the week of 11th January with the returns requested by Friday 22nd January 2016. A report on the results of the consultation will be presented at the March School Forum meeting. We are aiming for the changes to be implemented from 1st April 2016.

The consultation document is attached in Appendix 1.

4.0 POLICY IMPLICATIONS

4.1 None

5.0 OTHER IMPLICATIONS

5.1 None

Consultation on changes to the Halton Scheme for Financing Schools (SFFS)

The Education Funding Agency announced on 28th May that it was proposing two changes to the SFFS. The consultation period for these proposals closed on 24th June 2015. At the June 2015 School Forum we tabled the SFFS that came into effect on the 1st September 2015 and we noted that the EFA had put out a consultation on two areas that they wished to change but the closing date was after School Forum. Below is the outcome of the consultation:

The first relates to the register of business interests. The EFA think there should be greater visibility around the individuals involved in maintained school governance.

Rationale for Change: Governors hold an important public office and it is important that they are known to their school and wider communities. The Governors' Handbook currently recommends that governing bodies publish the names of their governors, their category and terms of office, and any committees they sit on and the EFA are planning to formalise this good practice through an amendment to the statutory guidance on the Constitution Regulations.

Under the Local Authority's Scheme for Financing Schools, governing bodies should already be maintaining a register of interests. For academies, the latest edition of the Academies Financial Handbook requires them to publish the register. In the interests of transparency we think that the requirement should also apply to maintained schools.

The proposed new text for section 2.9 and 3.6 of the model Scheme is given below, with changes highlighted.

"2.9 Register of business interests.

The scheme **must** contain a provision which requires the governing body of each maintained school to have a register which lists for each member of the governing body and the head teacher:

Any business interests that they or any member of their immediate family have;

Details of any other educational establishments that they govern;

**Any relationships between school staff and members of the governing body;
and**

to keep the register up to date with notification of changes and through annual review of entries, to make the register available for inspection by governors,

staff and parents, and the authority, **and to publish the register, for example on a publicly accessible website.**

The authority may issue more detailed guidance on the maintenance of such a register.”

**Question: Do you agree to the changed wording for Section 2.9 as given above? I agree I do not agree
If no what alternative do you propose?**

2. We are also considering a directed revision to clarify borrowing powers for schools and to align our advice to schools with that already available to academies. We are proposing the following amendment to section 3.6 of the Scheme, which would then read as follows:

“3.6 Borrowing by schools

The scheme should contain a provision reminding schools that governing bodies may borrow money **(which includes the use of finance leases)** only with the written permission of the Secretary of State. **The Secretary of State’s general position is that schools will only be granted permission for borrowing in exceptional circumstances.**

From time to time, however, the Secretary of State may introduce limited schemes in order to meet broader policy objectives. The scheme must contain a provision that allows schools to use any scheme that the Secretary of State has said is available to schools without specific approval, currently including the [Salix](#) scheme, which is designed to support energy saving.

Schemes may explicitly bar schools from using credit **cards and overdrafts**, which are regarded as borrowing. However, they should encourage the use of procurement cards by schools, as these cards can be a useful means of facilitating electronic purchase.

The restrictions do not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budget, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the authority when repaying loans.

This provision does not apply to loan schemes run by the authority (see section 4.10).

**Question: Do you agree to the changed wording for Section 3.6 as given above? I agree I do not agree
If no what alternative do you propose?**

3. Central Reports and LBA Returns from Chequebook Schools
 The current SFFS requires that all chequebook school LBA returns are submitted by the 20th of the following month. Central reports are currently produced on the second Wednesday of each month for all schools.

For schools using the Agresso system, Central reports would no longer be produced as these schools are able to access such reports as and when they require them. Chequebook schools will continue to receive Central reports as they are required to reconcile them to their finance system. Non-chequebook schools that do not use the Agresso system will still receive the Central reports in line with chequebook schools as detailed below.

If we were to bring the deadline for the LBA returns forward from the 20th to the 10th of the following month, we would then be able to produce Central reports around the 20th of each month which would contain all declared income and expenditure from the LBA return. The reason for this is to ensure that no schools will receive reports that do not contain expenditure information. Currently a school can receive a return for October that has no expenditure on it as the reports can have been run in November before the LBA return has been posted to Agresso.

Question: Do you agree with the central reports only being produced for non-Agresso schools? I agree I do not agree
If you do not agree what alternative do you propose?

The production and distribution of Central Reports does not form part of Halton's SFFS. However the proposed change links with the School Support SLA for 2016-17 and with the change to the LBA return deadline for chequebook schools, which does form part of the SFFS as detailed below:

Appendix E Section 2.1

Monthly reconciliations of transactions made via the local bank account of the approved format, shall be undertaken and forwarded to the Financial Management Division by the 10th of the following month, in order to ensure that the appropriate accounting analysis is entered into the school's accounts with the Borough Council. Failure to provide the monthly reconciliation analysis by the due date may result in delays in cash advances being made to schools.

Question: Do you agree with the changed wording for Appendix E Section 2.1 as above? I agree I do not agree
Not applicable
If you do not agree what alternative do you propose?

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Senior Finance Officer, Financial Management Division

SUBJECT: Forecast DSG outturn for 2015-16

1.0 PURPOSE OF REPORT

1.1 To report to the School Forum the forecast outturn position of DSG budgets for 2015-16

2.0 RECOMMENDATION

(1) The report be noted.

3.0 SUPPORTING INFORMATION

Background

When we started working on the budgetary requirements for 2016-17 it became quickly obvious that we would have insufficient grant for our needs. As part of the budget setting process we reviewed the forecast outturn position for the current financial year to give an indication of the carry forward available to us for 2016-17.

Findings

Schools Block – there is a forecast overspend of £56.7k plus an underspend on the Schools contingency and Pupil Growth lines of £308k which are unused at the time of writing this report.

Early Years Block – we are forecasting an overspend of £674.7k of which £357.7k relates to 2 year old provision and £216.7k relates to 3 & 4 year old provision.

High Needs Block – there is a forecast overspend of £506k in total for this block. We are forecasting an underspend of £218.9k on Inclusion staffing costs due to vacancies and a £66.6k underspend on Supplies and Services budgets, again mainly due to staff not being in post. We are also anticipating an underspend on Inter Authority Expenditure in the region of £151.8k. There is a £684k overspend on the Independent School budget and a £259.3k overspend on the Enhanced Provision budget.

Summary

With funds brought forward from previous years we are expecting to have in the region of £2.8m to carry forward into 2016-17 which will be needed to minimise reductions in budgets.

4.0 **POLICY IMPLICATIONS**

4.1 None

5.0 **OTHER IMPLICATIONS**

5.1 None

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Senior Finance Officer, Financial Management Division

SUBJECT: Additional Notional SEN funding

1.0 PURPOSE OF REPORT

1.1 **To report to the School Forum the Additional Notional SEN funding criteria and allocations for 2015-16**

2.0 RECOMMENDATION

- (1) The report be noted.
- (2) That School Forum notes the allocation of SEN funding for 2015/2016.

3.0 SUPPORTING INFORMATION

3.1 Background

Under the new School Funding Regulations Local Authorities can provide additional targeted support to schools where it would be unreasonable to expect the first £6,000 of additional support for all high needs pupils to be provided due to an exceptional number of such pupils on roll.

3.2 Criteria adopted for Primary and Secondary Schools and Academies

- The Notional SEN budget for each school would be calculated at the agreed rate of 5% of total budget.
- The required Notional SEN budget would be calculated by counting the number of pupils in each school that receive enhanced provision support/statement support funded by the Local Authority and multiplying by £6,000 – the Notional SEN per pupil budget set by the EFA.
- Where a school has a Notional SEN budget that exceeds the required Notional SEN budget, no additional funding would be given.
- Where a school has a required Notional SEN budget exceeding the 5% Notional SEN budget, the difference between the two figures would be funded.

3.3 Example:

School A has a total budget of £600,000

The Notional SEN budget is therefore £30,000

The school has 4 pupils receiving enhanced provision funding from the Local Authority so requires 4 x £6,000 of Notional SEN = £24,000

As the school has a Notional SEN budget higher than the required Notional SEN

budget (£30,000 compared to £24,000) then no further funding will be given.

School B has a total budget of £600,000

The Notional SEN budget is therefore £30,000

The school has 6 pupils receiving enhanced provision funding from the Local Authority so requires 6 x £6,000 of Notional SEN = £36,000

As the school has a Notional SEN budget lower than the required Notional SEN budget (£30,000 compared to £36,000) then the school will receive an additional £6,000 of funding.

3.4 Funding

The monies detailed below will be devolved to schools by the end of January 2016. This will be funded from the High Needs Block carry forward from 2014-15.

3.5 Additional Notional SEN for 2015-16

The following allocations meet the qualifying criteria:

School	5% budget	Actual N.SEN	Additional funding
All Saints Upton Primary	£ 39,810.00	£ 66,000.00	£ 26,190.00
Bridgewater Park Primary	£ 25,191.00	£ 30,000.00	£ 4,809.00
Moore Primary	£ 36,653.00	£ 42,000.00	£ 5,347.00
Murdishaw West Primary	£ 39,956.00	£ 48,000.00	£ 8,044.00
Simms Cross Primary	£ 44,151.00	£ 48,000.00	£ 3,849.00
St Augustine's Primary	£ 24,558.00	£ 30,000.00	£ 5,442.00
St Bede's Infants	£ 44,336.00	£ 60,000.00	£ 15,664.00
St Bede's Juniors	£ 47,665.00	£ 48,000.00	£ 335.00
St Gerard's Primary	£ 41,187.00	£ 48,000.00	£ 6,813.00
St John Fisher Primary	£ 42,962.00	£ 78,000.00	£ 35,038.00
The Brow Primary	£ 37,720.00	£ 48,000.00	£ 10,280.00
The Holy Spirit Primary	£ 27,541.00	£ 42,000.00	£ 14,459.00
Victoria Road Primary	£ 45,988.00	£ 48,000.00	£ 2,012.00
Westfield Primary	£ 34,284.00	£ 42,000.00	£ 7,716.00
Weston Point Primary	£ 32,447.00	£ 36,000.00	£ 3,553.00
			<u>£ 149,551.00</u>

4.0 POLICY IMPLICATIONS

4.1 None

5.0 OTHER IMPLICATIONS

5.1 None

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Senior Finance Officer, Financial Management Division

SUBJECT: Pupil Growth Contingency

1.0 PURPOSE OF REPORT

1.1 To report to the School Forum options for the Pupil Growth Contingency for 2015-16.

2.0 RECOMMENDATION

RECOMMENDED:

- (1) The report be noted.
- (2) That the allocations for the schools as detailed are approved,

3.0 SUPPORTING INFORMATION

3.1 Background

The Primary Pupil Growth contingency budget for 2015-16 was set at £100,000 while the Secondary Pupil Growth contingency budget was set at £80,000.

3.2 Halton Criteria

Primary Pupil Growth funding can be accessed if a school has an increase of 15 or more pupils within KS1/2 while Secondary Pupil Growth funding can be accessed if a school has an increase or 15 or more pupils within KS3/4.

3.3 EFA regulations

The EFA will not allow payment of Pupil Growth monies to schools simply on the basis of popularity. The EFA has set out the following as acceptable for the funding of Pupil Growth:

- Support where a school or academy has agreed with the authority to provide an extra class in order to meet basic need in the area (either as a bulge class or as an ongoing commitment)
- Support where a school has temporarily increased its PAN by X or more pupils in agreement with the authority.
- Pre-opening costs / initial equipping allowance / diseconomy of scale allowance for new maintained schools and recoument academies, including new academies where the school is opening in response to basic need.

3.4 **Qualifying Schools**

Using the Department for Education confirmed October 2015 census data and comparing the pupil numbers with the DfE confirmed October 2014 census data, the following primary schools meet our qualifying criteria for Pupil Growth Funding:

School	Oct-15	Oct-14	
Astmoor Primary	149	133	16
Ormiston Bolingbroke Academy	740	669	71
Sandymoor Free School	274	249	25
Simms Cross Primary	208	191	17
St Gerards Primary	191	176	15
St Bede's Junior	289	272	17
Wade Deacon High	1568	1520	48

Of the above seven schools, only two have had an increase in PAN – St Bede’s Juniors and Sandymoor. Therefore under the EFA regulations it is only these two schools who can receive Pupil Growth funding.

As Sandymoor is an academy, we are required to fund the Pupil Growth from September 2015 to August 2016. St Bede’s Junior will be funded for September 2015 to March 2016 as they will receive their budget for 2016-17 based on the higher pupil numbers from April 2016.

3.5 **Funding**

We have a Primary Pupil Growth budget of £100,000 so we are proposing to fund at the Basic Entitlement value of £2,588.35. Therefore St Bede’s Junior would receive $(17 * £2,588.35)$ £44,002.

The Secondary Pupil Growth budget is £80,000. If we were to fund Sandymoor at the KS3 Basic Entitlement value of £4,301.89 we would be £27.5k over budget. Therefore the maximum we can fund is at £3,200 per pupil so Sandymoor would receive $(25 * £3,200)$ £80,000.

4.0 **POLICY IMPLICATIONS**

4.1 None

5.0 **OTHER IMPLICATIONS**

5.1 None

REPORT TO:	Schools Forum
DATE:	20 th January 2016
REPORTING OFFICER:	Senior Finance Officer
SUBJECT:	Dedicated Schools Grant 2016-17
WARDS:	Boroughwide

1.0 PURPOSE OF THE REPORT

- 1.1 To inform School Forum of the indicative allocation of the Dedicated Schools Grant settlement for 2016-17.

2.0 RECOMMENDATION: That

- (1) That Schools Forum notes the DSG settlement for 2016-17,**
- (2) That Schools Forum agrees the Schools Block centrally funded budgets,**
- (3) That Schools Forum agrees the Early Years Block centrally funded budgets.**

3.0 SUPPORTING INFORMATION

- 3.1 On 17th December 2015 the Department for Education announced the indicative Dedicated Schools Grant (DSG) for 2016-17.

Once again the DSG settlement is split between three notional blocks: Schools Block, High Needs Block and Early Years Block.

3.2 Schools Block funding

For 2016-17 the Per Pupil Unit of Funding for the Schools Block has increased slightly from its 2015-16 value of £4,850.02 to £4,863.77.

The number of pupils in 2015-16 was 17,307 giving a cash value of £83,939,765. The number of pupils for 2016-17 has increased to 17,416 so the total cash value of the schools block is £84,707,418.

3.3 Early Years Block funding

The per pupil Unit of Funding for the 3 and 4 year old element of the Early Years Block remains the same at £3,363.39, with 1,158 fte giving an indicative total cash value of £3,894,806. The per pupil Unit of Funding for 2 year old element of the Early Years Block is set at £4,683.50 with 267 fte, giving a cash value of £1,250,494. The Early Years Pupil Premium has been announced at £191,409 as part of the DSG settlement rather than the Pupil Premium Grant.

The total indicative funding for the Early Years Block is therefore £5,336,709, the same as for 2015-16.

3.4 High Needs Block funding

The High Needs Block has been allocated at £14,498,539, an increase from 2015-16 from £14,458,452.

However, the Education Funding Agency is taking a top-slice of £1,264,167 for the per place funding funded directly by the EFA. This means the High Needs Block funding that we will receive is actually £13,234,372.

3.5 Total DSG settlement

The total DSG settlement for 2015-16 is £103,304,127 which is an increase from the 2015-16 settlement of £102,634,112 of £670,015.

3.6 Funding Gap

For 2016-17 without any reductions to budgets we needed DSG of £105,542,711 which meant we had a funding gap of £2,238,584 to the indicative DSG allocation. To close this gap we have:

- Reduced Primary and Secondary school funding as previously agreed by 1% agreed, (including impact of IDACI re-banding)
- Reducing Special School budgets
- Reduced Central Budgets
- Earmarked carry forward monies from 2015-16 to fill specific funding gaps for Early Years and High Needs provision.

3.7 Schools Block centrally held budgets

We are proposing to continue to fund central budgets from the Schools Block. Below are the budgets required for 2016-17:

• Internal Audit contribution	£20,000
• Safeguarding post	£47,100
• Schools contribution to Safeguarding Board	£28,000
• Learning Outside the Classroom SLA	£40,560
• CERA (Revenue contribution to Capital)	£345,820
• De-delegated Staff responsibilities	£26,859
• Teachers Panel	£19,460
• De-delegated Schools Contingency	£217,010
• Licences	£92,450
• English as an Additional Language SLA	£146,830
• NQT Support	£25,000
Total	£1,009,089

3.8 Early Years Block central budgets

We are proposing to fund centrally held budgets from the Early Years Block totalling £5,009,249 as follows:

• PVI- 3 & 4 year old provision	£3,129,760
• PVI 2 year old provision	£1,431,660
• Early Years Pupil Premium	£191,409

- Early Years staff funded by DSG £151,010
- Schools contribution to IWIST £50,000
- Pre-School Learning Alliance contract £44,740
- Portage premises costs £9,670
- Supplies and Services (2 year old provision) £1,000

3.9 High Needs Block centrally held budgets

Centrally held budgets from the High Needs Block total £7,187,918 which includes:

£2,463,230 for Independent Schools

£1,995,470 for SEN contingency for Enhanced Provision (covering funds included in the one-line budgets and in-year adjustments)

£1,069,000 for Post 16 High Needs funding

£1,173,120 for Inclusion staff funded by DSG

£186,770 for Supplies & Services

£175,000 for Inter Authority Expenditure

£100,000 for PVI Enhanced Provision

4.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Place of Inspection	Contact Officer
DSG 2016-17 allocations	Kingsway House	Anne Jones

REPORT TO: School Forum

DATE: 20th January 2016

REPORTING OFFICER: Senior Finance Officer, Financial Management Division

SUBJECT: Schools Block Budgets 2016-17

1.0 **PURPOSE OF REPORT**

1.1 **To report to the School Forum on the final funding formula for Primary and Secondary schools for 2016-17.**

2.0 **RECOMMENDATION**

(1) The report be noted.

3.0 **SUPPORTING INFORMATION**

3.1 **Background**

At the October School Forum decisions were taken on how the funding formula should be allocated to Halton Primary and Secondary maintained schools, academies and free school.

3.2 **Budget availability for Primary and Secondary schools**

The DSG notional allocation for Schools Block is £84,707,418. In October 2015 it was agreed that the DSG could be re-profiled so that funding was better allocated in line with budget requirements. We are waiting on decisions from the Education Funding Agency for our applications to use distances by road for the Sparsity Factor (payable to Daresbury Primary if agreed) and the disapplication of the Minimum Funding Guarantee in relation to the Split Sites Factor for Fairfield Primary. At the time of writing we are also submitting a request to use the Exceptional Premises Factor in relation to the joint use costs of Brookvale Recreation Centre by Ormiston Bolingbroke Academy which the EFA will no longer fund.

Appendix A details the cash values being used for 2016-17, with comparison to the cash values for 2015-16.

Appendix B details the indicative Schools Block budgets for Primary and Secondary schools for 2016-17, with comparison to 2015-16.

3.3 **De-delegated Budgets**

Schools can choose to de-delegate budgets to fund Schools Contingency, Staff responsibility costs and Free School Meal eligibility costs. Budgets can only be de-delegated from maintained primary and secondary schools and each phase decided at the

October meeting to continue with the same de-delegated budgets.

- 3.4 We are setting the Primary de-delegated budgets at:
- £17.01 per pupil for Schools Contingency, the budget will be £169,318
 - £1.47 per FSM pupil for FSM6 eligibility, the budget will be £5,523
 - £2.18 per pupil for Staff responsibility, the budget will be £21,700

- 3.5 We are setting the Secondary de-delegated budgets at:
- £14.80 per pupil for Schools Contingency, the budget will be £40,404
 - £1.47 per FSM6 pupil for FSM eligibility, the budget will be £1,765
 - £1.89 per pupil for Staff responsibility, the budget will be £5,160

Below is the comparison to the de-delegated budgets for 2015-16:

	2015-16	2016-17
Schools Contingency	£207,966	£209,722
Staff Responsibility	£26,632	£26,859
Free School Meal Eligibility	£7,491	£7,288

- 3.6 **Early Years and High Needs Funding**
Nursery Schools, Nursery Units, Special Schools, Special Units and the PRU are funded based on the January 2016 census data which has not yet been released. These budgets will be calculated as quickly as possible but it is unlikely schools will receive this information until March 2016.

- 3.7 **Income Deprivation Affecting Children Index (IDACI)**
When the October census data was released in December 2015 we noticed a significant change regarding the distribution of pupils across the IDACI bandings. After investigation we were informed that the IDACI bandings had been updated by the Government in September 2015 and the new bandings had been applied to the October census data.

Appendix C compares the pupil numbers in each band for 2015-16 to 2016-17.

- 3.8 **Minimum Funding Guarantee (MFG)**
The MFG protection is continuing at minus 1.5% for 2016-17. This protects schools from reductions in budget of more than 1.5% other than for reductions in pupil numbers. Given that we have had to look at reducing the funding factors by 1% the MFG has been key to protecting schools. However, we found that some schools budgets were being increased which meant the 1% reduction did not deliver the savings required. Therefore, we have adopted a cap on

increases other than for increases in pupil numbers to ensure we reach the savings target.

3.9 **Finalisation of Schools Block Budgets**

The deadline for submission of the APT is Thursday 21st January 2016 which will be met.

We had hoped to get estimated Schools Block budgets to Head Teachers before the Christmas break but we found that our estimated pupil numbers differed quite significantly for some schools. Once we have completed all of the budget setting work we will re-visit how our estimated numbers were gathered to see if we can improve them for next year.

Indicative Schools Block budgets will be distributed to all Head Teachers on Thursday 21st January 2016. Once we have had confirmation from the EFA that our funding formula has been accepted, we will notify all Head Teachers as quickly as possible of their confirmed Schools Block Budgets.

4.0 **POLICY IMPLICATIONS**

4.1 None

5.0 **OTHER IMPLICATIONS**

5.1 None

Schools Block Funding Formula - Cash values

Appendix A

		2015-16			2016-17			
Funding Factor		Pupil Nos	Cash value	Total amount	Pupil Nos	Cash value	Total amount	
Basic Entitlement	Primary	10,372	£ 2,588.35	£ 26,846,366	10,473	£ 2,562.47	£ 26,836,748	
	KS3	4,124	£ 4,301.89	£ 17,739,188	4,217	£ 4,258.87	£ 17,959,655	
	KS4	2,765	£ 4,500.95	£ 12,445,127	2,731	£ 4,455.94	£ 12,169,172	
Deprivation FSM6	Primary	4,170	£ 747.38	£ 3,116,202	4,074	£ 739.91	£ 3,014,186	
	Secondary	2,835	£ 1,374.48	£ 3,896,274	2,824	£ 1,360.74	£ 3,843,113	
Deprivation IDACI	Primary	6,575	£ 83.22	£ 2,460,491	7,030	£ 82.39	£ 2,382,537	
	Secondary	4,067	£ 67.64	£ 1,230,925	4,321	£ 66.96	£ 1,179,454	
Looked After Children		157	£ 1,517.25	£ 237,667	163	£ 1,502.08	£ 244,265	
Prior Attainment	Primary	3,283	£ 735.47	£ 2,414,366	3,768	£ 728.12	£ 2,743,254	
	Secondary	1,402	£ 1,215.35	£ 1,703,320	1,364	£ 1,203.20	£ 1,641,128	
Lump Sum	Primary	49	£ 129,570.00	£ 6,348,930	49	£ 128,274.30	£ 6,285,441	
	Secondary	8	£ 150,570.00	£ 1,204,560	8	£ 149,064.30	£ 1,192,514	
Sparsity	Primary	-	£ -	£ -	1 school	£ 20,000.00	£ 20,000	subject to EFA decision
	Secondary	-	£ -	£ -	-	£ -	£ -	
Split Sites	Primary	1 school	£ 27,402.00	£ 27,402	-	£ -	£ -	
	Secondary	-	£ -	£ -	-	£ -	£ -	
LA Rates				£ 880,655			£ 900,615	
PFI Funding			£ 190.58	£ 194,010		£ 190.58	£ 190,008	
Exceptional Premises Factor - OBA joint use		-		0	1 school	£ 139,000.00	£ 139,000	

Indicative Schools Block Budgets for 2016-17

Appendix B

School	2016-17		2015-16	
	Pupil nos Oct 15	Schools Block budget	Pupil nos Oct 14	Schools Block budget
All Saints Upton C.E. Primary	191	£ 802,403.97	186	£794,698.12
Astmoor Primary School	149	£ 703,863.27	133	£642,674.57
Beechwood Primary School	149	£ 583,130.36	141	£564,613.72
Bridgewater Park Primary School	92	£ 516,422.63	93	£526,545.41
Brookvale Primary School	270	£ 1,122,020.49	270	£1,121,742.43
Castle View Primary School	132	£ 653,202.79	135	£672,336.51
Daresbury C.P.School	129	£ 517,771.04	126	£514,389.81
Ditton Primary School	387	£ 1,502,957.14	376	£1,484,045.85
Fairfield Primary School	532	£ 1,971,574.67	527	£1,981,367.45
Farnworth C.E. (Controlled) Primary School	404	£ 1,257,845.07	399	£1,250,458.49
Gorsewood Primary	195	£ 846,163.30	198	£865,972.27
Hale C.E. Controlled	145	£ 596,861.49	139	£584,372.34
Halebank CE (VC)Primary School	76	£ 448,327.06	80	£470,222.58
Hallwood Park Primary School	145	£ 699,277.05	163	£771,816.31
Halton Lodge Primary	207	£ 897,086.08	208	£900,061.11
Halton St. Mary's CE Primary	235	£ 899,656.94	236	£914,686.75
Hill View Primary	192	£ 725,775.52	194	£732,503.92
Lunt's Heath County Primary	348	£ 1,110,762.52	335	£1,087,532.76
Moore Primary School	211	£ 710,757.64	215	£728,910.67
Moorfield Primary School	284	£ 1,000,317.20	278	£981,890.13
Murdishaw West CP School	161	£ 752,565.87	170	£795,685.44
Oakfield Primary School	261	£ 1,126,334.58	251	£1,102,806.13
OLPS Catholic Primary School	201	£ 755,537.44	193	£731,635.68
Ormiston Bolingbroke Academy	740	£ 4,465,353.04	669	£4,111,723.16
Ormiston Chadwick Academy	644	£ 3,770,224.56	645	£3,800,606.79
Our Lady Mother of the Saviour	186	£ 756,582.03	183	£753,064.80
Palace Fields Primary	199	£ 886,004.87	205	£920,453.22
Pewithall Primary School	214	£ 733,826.41	213	£730,821.58
Runcorn All Saints Primary	98	£ 486,753.87	96	£483,504.50
Saints Peter & Paul Catholic College	1,258	£ 6,773,003.76	1,261	£6,867,879.33
Sandymoor	274	£ 1,578,866.28	247	£1,457,637.21
Simms Cross County Primary	208	£ 933,079.50	191	£879,141.67
Spinney Ave C of E Primary School	209	£ 781,930.23	207	£775,654.85
St Augustine's Catholic Primary – A Voluntary Academy	95	£ 500,097.09	95	£503,792.41
St Basil's Catholic Primary Sc	356	£ 1,350,861.47	367	£1,407,722.75
St Bede's Catholic Infant School	227	£ 887,774.66	222	£882,378.71
St Bertelines Primary School	295	£ 1,007,055.12	294	£1,017,073.76
St Chads Catholic and Church of England High School	909	£ 5,079,040.28	944	£5,345,385.48
St Clement's Catholic Primary School	202	£ 718,391.99	208	£735,835.48
St Gerards Roman Catholic Aided Primary	191	£ 867,732.93	176	£820,171.19
St Martin's RC Primary	209	£ 840,472.82	210	£850,667.34
St. Bede's Catholic Junior School	289	£ 999,078.17	272	£947,977.99
St. Edwards Catholic Primary	121	£ 526,029.87	122	£534,385.54
St. John Fisher R.C.Primary	226	£ 839,143.01	228	£854,757.03
St. Michael's Catholic Primary	240	£ 937,355.55	243	£956,525.84
The Brow CP School	173	£ 769,416.23	168	£751,058.52
The Grange School	967	£ 5,185,017.04	988	£5,356,289.97
The Heath Specialist Technology College	992	£ 5,282,224.21	1,015	£5,472,214.81
The Holy Spirit Catholic Primary	103	£ 509,351.82	112	£548,590.79
Victoria Road Primary School	239	£ 930,740.80	234	£915,145.64
Wade Deacon High School	1,568	£ 8,026,969.18	1,520	£7,873,359.22
Westfield Primary School	157	£ 659,239.31	166	£632,131.40
Weston Point Community Primary	147	£ 652,731.47	144	£689,034.60
Weston Primary	158	£ 708,045.57	144	£646,076.96
Widnes Academy	133	£ 634,823.54	131	£665,058.12
Windmill Hill Primary School	129	£ 642,398.44	133	£665,663.29
Woodside	169	£ 805,810.95	162	£778,017.90
Total	17,421	£ 80,726,040.18	17,261	£80,850,770.34

<u>IDACI Bandings - Primary</u>	<u>Pupil numbers 15/16</u>	<u>Pupil Numbers 16/17</u>	<u>Difference</u>	<u>Percentage Increase / Decrease</u>
Band 0	3,797	3,453	(344)	-9%
Band 1	954	1,110	156	16%
Band 2	701	1,093	392	56%
Band 3	1,268	1,769	501	40%
Band 4	2,131	2,146	15	1%
Band 5	824	993	169	21%
Band 6	698	0	(698)	-100%
Total pupils	10,373	10,564	191	

<u>IDACI Bandings - Secondary</u>	<u>Pupil numbers 15/16</u>	<u>Pupil Numbers 16/17</u>	<u>Difference</u>	<u>Percentage Increase / Decrease</u>
Band 0	2,822	2,634	(188)	-7%
Band 1	658	788	130	20%
Band 2	418	600	182	44%
Band 3	816	1,117	301	37%
Band 4	1,166	1,179	13	1%
Band 5	528	661	133	25%
Band 6	481	2	(479)	-100%
Total pupils	6,889	6,981	92	